



# Roosevelt Elementary



• Roosevelt Principal-Lori Lockhart

• Roosevelt Assistant Principal-Jim Mittenness

## P.B.I.S.

Word of the month:

Honesty



## Contact Info

1800 19<sup>th</sup> Ave SW  
Willmar, MN 56201

320-231-8470

[www.willmar.k12.mn.us](http://www.willmar.k12.mn.us)

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## March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1 Read across America Week	2 <i>Happy Birthday Dr. Seuss!</i>	3	4 	5 Last day of Pennies for Patients fund-raiser
8	9	10	11	12
15	16	17 	18	19
22	23	24	25	26 End of Term 3
29 Spring Break- No school for Staff or Students	30 Spring Break- No school for Staff or Students	31 Spring Break- No school for Staff or Students	April 1 Spring Break- No school for Staff or Students	April 2 Spring Break- No school for Staff or Students



*Happy Spring Break*



*Preparing All Students for a Successful Tomorrow*

Dear Roosevelt Friends and Families -

Greetings from The Roosevelt Cardinal STARS! I want to thank our parents and guardians who attended **VIRTUAL** conferences; we had a great turnout! Your involvement and interest are so important to the success of your child(ren) in school.



**"You're never  
too old, too wacky, too wild,  
to pick up a book and  
read to a child."**  
-Dr. Seuss

As I write this, it is Day 12 of having all students, PreK-5th, back on site, and it has been **WONDERFUL**.

We've been diligent in following the **COVID-19** Return to School Plan, and some examples are:

- Masks are appropriately worn all day in all subject areas, even Phy. Ed.
- Teachers 6 feet away from students and students 3 feet away from one another
- Classroom bathroom breaks and limited individual student movement in the hallways
- Support services like Title are offered virtually
- Support services like Special Education are offered virtually and face to face while not mixing students from other classrooms
- Hand sanitizing, hand washing, and classroom sanitizing throughout the day and at night

I also want to let you know our MN Comprehensive Assessments (**MCA's**) in Reading (3rd-5th), Math (3rd-5th), and Science (5th) will happen in April and May. Last spring, due to COVID and Distance Learning, they were canceled but planned to happen this spring. As a district, and building we use the MCA results to find out 1) how well we have aligned our curriculum and instruction to meet the Minnesota Academic Standards in Reading, Mathematics, and Science and 2) how our school compares to others in the district and in the state.

The Reading and Mathematics assessments are also used in federal school accountability measurements. More information can be found at <https://education.mn.gov/mde/fam/tests/>

Parents can have students **practice** and get familiar with MCA sample test questions at [https://mn.pearsonperspective.com/perspective/parentResources?priv=PRIV\\_LB\\_PR](https://mn.pearsonperspective.com/perspective/parentResources?priv=PRIV_LB_PR)

Thank you for the involvement in your child's education. We do the best for your children and our students in a partnership, so please do not hesitate to contact me at [lockhartl@willmar.k12.mn.us](mailto:lockhartl@willmar.k12.mn.us) or 231-8474.

Lori Lockhart, Principal

## CLASSROOM NEWS



### **Pre K:**

We encourage you to continue using the red take home bag filled with activities to do with your child. The playdough, scissors and crayons are great for developing hand strength and fine motor skills necessary for writing. The dice and playing cards are great for number recognition, counting and many math games, and you can practice letters using the foam letters and by writing or drawing in their notebook. Thank you for all you do!

### **Kindergarten:**

Happy March, Kindergarten families! We are so excited to be back together and in a routine here in kindergarten. This month has been full of learning, having fun, and being together. We celebrated our 100th day and discussed friendship and how to be back at school. We will have some fun with Dr. Seuss and Read Across America in March as well as talk about spring and read some new and exciting stories. In math we are adding and subtracting up to ten - please continue to practice this at home! We use many manipulatives to show how we add or take away from groups. Feel free to do so at home too using blocks, toys, kitchen utensils, etc. Please continue to read to and with your child! Ask questions about the book including retelling the story, identifying characters and setting, or discussing what new things you learned in non-fiction. We appreciate your partnership and look forward to a great spring!

### **1st Grade:**

We would like to thank parents/families for our great turn-out in virtual conferences! We enjoyed talking with you about your child's accomplishments! Spring Break is right around the corner, so please be sure you have a plan to read with your child every day while you are enjoying your time together. In Reading this month, we will be focusing on characters, setting, and events, as well as asking and answering questions. Our units of study will include classifying things, what we see in the sky, inventions, sounds, and how to build things. In math, we will learn about 2D and 3D shapes, time to the hour and half-hour, and halves and quarters of rectangles and circles. Thank you for all you do to help in your child's learning!



## CLASSROOM NEWS



### 2nd Grade:

We would like to thank all families for attending our first virtual conferences! It was great to get to connect with each of you and share our students' great accomplishments! We are excited to be back in-person and settling into routines again! Please remember the dates for spring break are March 29-April 2. In Literacy, we are looking at recounting stories! This is a great comprehension strategy. If you can, please support your child by reading nightly with them and then asking them to retell characters, setting, problem, events, and solution!

Rounding and estimating in math is finishing up and we are starting Module 6, which is all about multiplication and division! We look forward to continuing our work together!

### 3rd Grade:

"Happy March! The students have adjusted so well to coming back in person. They have been hard at work on fractions and continuing to practice their skills in literature and nonfiction! We are excited to start our new unit in math of Geometry! Just a reminder to make sure they are dressed for the weather, it is getting pretty cold and want to make sure they all enjoy some recess time!"

### 4th Grade:

We are so happy to have our students back in our classroom! Fourth graders have been working hard to be STAR students. We have been working on finding equivalent fractions, and will be learning how to add and subtract fractions. In reading, we will be looking at poems, dramas, and prose. We will read a pirate story and will be writing our own pirate story. Please make sure students are coming to school with the appropriate winter gear, they will be going outside for recess.

### 5th Grade:

Hello 5th Grade families! Our 5th graders have been working hard and we are excited to have our in-person students back! We know we can learn so much better this way. We are making sure we are doing everything to keep ourselves healthy, safe and becoming successful learners. Thank you so much parents and students for coming to our Virtual conferences. It was great to talk about our accomplishments and how we can make the rest of the year better. In literacy we have reading people who write about the same event or topic and next we will be starting poetry! In math we are going to be finding the volume and surface area of 3D figures. We hope you also come to our virtual family math and literacy nights. They are going to be a blast!



## CLASSROOM NEWS



### Music:

As we head into March a lot of our focus has been on MAKING music. Since singing is discouraged during this pandemic, we are more focused on PLAYING music. As much as a cart allows me to, I am transporting instruments to the classrooms for the boys and girls to be hands on. Grades 5 and 4 are focusing on body percussion and bucket drumming as we work to stay with the beat and read and perform various rhythms. Grades 2 and 3 are also working on reading music notation and playing on bell sets and an ipad app called Garage Band which has a piano keyboard component to play. Kinder and Grade 1 are using a variety of instruments and movement in our learning. Having all students back in the classroom seems to help make them more comfortable when it comes to playing music. They are all part of a big team!!



### EL:

EL students are taking the ACCESS test in February and March. Please help your child to have their ipad charged and ready to go for school each day as they will be testing on the ipads and logging into their EL Google classrooms. Thank you for all your help at home this school year!

### STEM:

**3rd Grade:** We will finish up the Sound Unit and continuing with the Light Unit for third grade.

**4th Grade:** It's HOT and ELECTRIC...We will finish up the Heat Unit and start Electricity

**5th Grade:** We will be starting Animal Adaptations and how they survive just like we are trying to survive winter here in MN!

### PE:

We are thrilled to be back in school again with full classes and everyday. Reminder to wear Tennis Shoes!!



It is important to us to keep the children in school, so we are having the students use hand sanitizer before and after each class.

We need to wear a mask at all times even during high activity. Students can bring water bottles to Phy Ed. drinking fountains are not allowed.

Keeping safe and having fun exercise is one of our goals for the students.

We are currently doing hockey skills, racquet skills and scooters, which are all very fun!



# CARDINAL PLACE

Cardinal Place is seeking an enthusiastic, flexible, organized individual to fill an opening as Site Supervisor.

Primary responsibilities include, but are not limited to:

- Organizing and leading activities for students of various ages, i.e. art, science, games etc.
- Assists in the coordination and the distribution of breakfast, lunch and afternoon snacks.
- Supervising Distance Learning, assuring social distancing and safety.
- Develop and plan indoor and outdoor activities, in the gym and outside.
- Complete paperwork and trainings needed for site staff and families.
- Provide a warm and caring atmosphere for participants and families.
- Prior experience working with young children.
- Must be able to communicate with parents through daily pick-up.  
This is a fulltime position providing competitive pay and benefits.